

English Writing Text Types- Long Term Plan (2024-25)

Entertain Inform Persuade Discuss

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Nursery</u>	<p>Texts: The Little Red Hen</p> 	<p>Texts: Whatever Next! Aliens Love Underpants. Dear Santa</p> 	<p>Texts: Lost and Found Polar Bear, Polar Bear, What do you hear?</p> 	<p>Texts: Walking in the Jungle Handa's Surprise</p> 	<p>Texts: Jasper's Beanstalk</p> 	<p>Texts: The Three Little Pigs</p> 
	<p>Genres: Narrative- retell story Instructions</p>	<p>Genres: Narrative- retell story Letters</p>	<p>Genres: Narrative-retell story Poetry</p>	<p>Genres: Narrative –retell the story Fact files</p>	<p>Genres: Narrative –retell the story Diary</p>	<p>Genres: Narrative –retell the story</p>
<u>Reception</u>	<p>Texts: The Little Red Hen Makes a Pizza Autumn</p> 	<p>Texts: Toys in Space Look Inside Space</p> 	<p>Texts: Lost and Found Snowy Animals</p> 	<p>Texts: Dear Zoo Handa's Surprise Rumble in the Jungle</p> 	<p>Texts: The Enormous Turnip My Bean Diary</p> 	<p>Texts: The Three Little Pigs</p> 
	<p>Genres: Instructions Narrative – retell a story Labels</p>	<p>Genres: Narrative – retell a story Letter writing Labels and lists</p>	<p>Genres: Narrative – retell a story Missing Posters Descriptions Captions</p>	<p>Genres: Narrative – retell a story Letter writing Fact Files</p>	<p>Genres: Narrative – retell a story Diary writing</p>	<p>Genres: Narrative – retell a story Story Maps Descriptions</p>

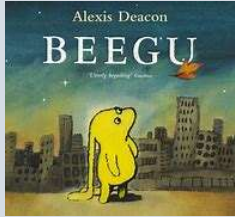
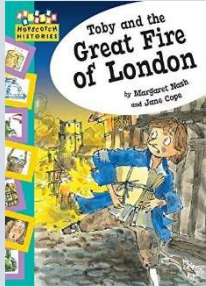
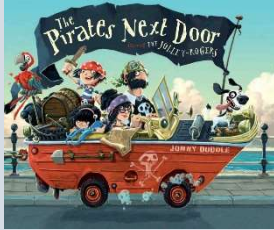
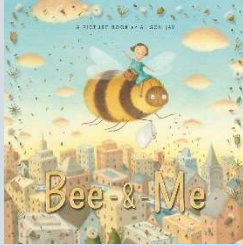

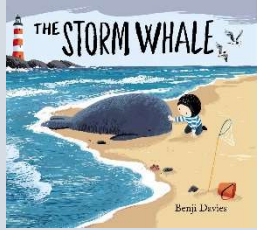
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<p><u>Year 1</u></p>	<p>Texts: Supertato Potion Commotion</p> 	<p>Texts: The Egg The Jolly Christmas Postman</p> 	<p>Texts: How to Grow a Dinosaur Dinosaurs</p> 	<p>Texts: The Disgusting Sandwich The Tale of Beatrix Potter Recipe examples</p> 	<p>Texts: Lila and the Secret of Rain Scott of the Antarctic</p> 	<p>Texts: Lost in the Toy Museum Toys and Games</p> 
	<p>Genres: Labels, lists and captions Narrative – retell story Poetry</p>	<p>Genres: Narrative – retell story Letters</p>	<p>Genres: Narrative – writing story endings Fact files Performance Poetry – The Dinosaur Rap</p>	<p>Genres: Narrative – writing story endings Instructions</p>	<p>Genres: Narrative – writing our own story Diary entries</p>	<p>Genres: Narrative – writing our own story Adverts</p>
<p><u>Wider curriculum opportunities</u></p>	<p>Label a superhero</p>	<p>Label a dragon</p>	<p>Letter from the jungle</p>	<p>Fact file about Beatrix Potter</p>	<p>Instructions for a fitness routine</p>	<p>Diary entry about past toys</p>

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<p><u>Year 2</u></p>	<p>Texts: Beegu</p> <p>Jasper and the space dog.</p> 	<p>Texts: Samuel Peyps Diary</p> <p>Toby and the Great Fire of London.</p> 	<p>Texts: The Pirates Next Door</p> 	<p>Texts: Be-&-Me</p> <p>The Beeman</p> 	<p>Texts: Little Red Riding Hood – traditional tale and twisted tale</p> 	<p>Texts: Somebody ate Stanley. Somebody Crunched Colin. Storm Whale.</p> 
	<p>Genres: Narrative Letters</p>	<p>Genres: Instructions Diary</p>	<p>Genres: Adventure narrative Poetry</p>	<p>Genres: Narrative Non-chronological report</p>	<p>Genres: Narrative - re telling of a fairy tale</p>	<p>Genres: Informative leaflet/ guide Narrative</p>
<p><u>Wider curriculum opportunities</u></p>	<p>Poetry about Space</p>	<p>Newspaper Article about the Great Fire of London.</p>	<p>Diary Entry from Pirate School.</p>	<p>Fact file about Bee's.</p>	<p>Instructions about how to survive in the wild.</p>	<p>Letter about plastic pollution / recycling.</p>

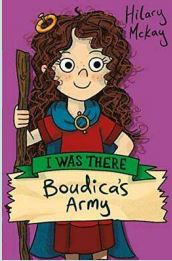
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<p><u>Year 3</u></p>	<p>Texts: Ticket Around the World</p> 	<p>Texts: Stone Age Boy, Stig of the Dump Short poetry unit</p> 	<p>Texts: Pebble in My Pocket</p> 	<p>Texts: The Iron Man</p> 	<p>Texts: Carrie's War</p> 	<p>Texts: Ancient Greece Who Let the God Out?</p> 
	<p>Genres: Postcards Persuasive writing- holiday brochure</p>	<p>Genres: Historical narrative Letters Christmas Poems</p>	<p>Genres: Non-chronological reports Adventure narrative</p>	<p>Genres: Narrative and character description Instructions: how to build an iron man Ted Hughes poetry</p>	<p>Genres: Diaries Newspapers</p>	<p>Genres: Greek Myths Information leaflets</p>
<p><u>Wider curriculum opportunities</u></p>	<p>Geography- information texts Clerihew Poetry</p>	<p>History- Instructions about how to survive as a Stone Age hunter gatherer</p>	<p>Biography – Tamsin Mather History- Explanation text- how are volcanoes made?</p>	<p>Easter Story Science experiment recount- magnets</p>	<p>Science- information texts- skeletons and muscles Persuasive writing- help us win the war</p>	<p>Discussion- Was it better to live in Athens or Sparta? Explanation text- how do plants grow?</p>


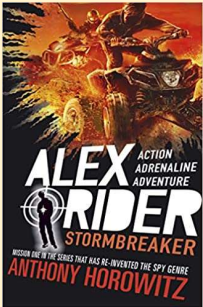
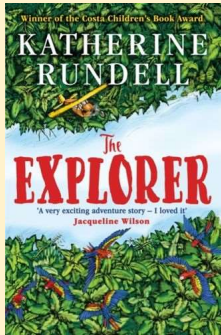


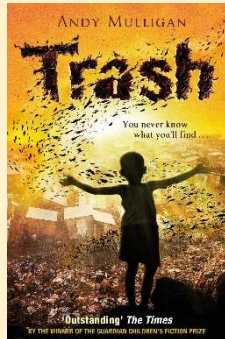
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<p><u>Year 4</u></p>	<p>Texts: Boudica's Army (I Was There!) Who was Julius Caesar?</p> 	<p>Texts: 'Twas the Night Before Christmas</p> 	<p>Texts: The Mysteries of Harris Burdick The Secret Lake Real Life Mysteries</p> 	<p>Texts: Diver's Daughter</p> 	<p>Texts: Rivers: A Visual History from River to Sea</p> 	<p>Texts: The Time Travelling Cat and the Egyptian Goddess</p> 
	<p>Genres: Diary writing of a Roman Soldier/Celt Story with a historical setting</p>	<p>Genres: Non-Chronological reports Poetry: onomatopoeia poem, winter poem</p>	<p>Genres Playscript Newspaper</p>	<p>Genres Letter Instructions</p>	<p>Genres Persuasive texts Explanation</p>	<p>Genres Narrative – Adventure story – time travel. Poetry: Write a rhyming riddle</p>
<p><u>Wider curriculum opportunities</u></p>	<p>Recount of the school trip</p>	<p>Postcards from around the world</p>	<p>Mystery letter</p>	<p>Diary – linked to Diver's Daughter</p>	<p>Newspaper about flooding</p>	<p>Explanation of an Egyptian God</p>

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<p><u>Year 5</u></p>	<p>Text: Street Child</p> 	<p>Text: Stormbreaker</p> 	<p>Text: The Explorer</p> 	<p>Greta's Story</p> 	<p>Text: The Anglo Saxons Beowulf</p> 	<p>Text: Trash</p> 
	<p>Genres:</p> <p>Diary Writing</p> <p>Poetry</p>	<p>Genres:</p> <p>Spy Narrative (including Character and Setting Descriptions) Interviews</p>	<p>Genres:</p> <p>Balanced arguments Persuasive Texts and Letters Poetry (Haiku)</p>	<p>Genres:</p> <p>Myths and Legends</p> <p>Non-chronological reports</p>	<p>Genres:</p> <p>Biographies</p> <p>Balanced Argument</p>	
<p><u>Wider curriculum opportunities</u></p>	<p>Diary Writing from a Victorian child's point of view (History)</p> <p>Space poem (Science)</p>	<p>Explanation/Instruction text related to Spy Gadgets (D&T)</p> <p>Interview "suspects"</p>	<p>Persuasive letter based on "The Earth is Flat" (Science) Narrative: New chapter for The Explorer Playscript for Assembly on Climate Change (Science)</p>	<p>Balanced Argument (History: was King Arthur real?)</p> <p>Kennings (History)</p> <p>Report re Decaying and Materials in Mobiles (Science)</p>	<p>Non-chronological report on a chosen South American country. (Geography)</p> <p>Stories from another culture (History/Geography)</p>	<p>Diary Writing from a Victorian child's point of view (History)</p> <p>Space poem (Science)</p>

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<p><u>Year 6</u></p>	<p>Texts: Can you see me?</p> 	<p>Texts: All about evolution</p> 	<p>Texts: Viking boy</p> 	<p>Texts: The Arrival</p> 	<p>Texts: Skellig</p> 	<p>Texts: The Hero Twins</p> 
	<p>Genres: Stories from a different perspective Balanced Argument Pie Corbett Poetry</p>	<p>Genres: Biography Adventure story</p>	<p>Genres: Newspaper Viking sagas</p>	<p>Genres: Adventure story Descriptive poetry Historical Recount</p>	<p>Genres: Suspense story Descriptions Monster poetry</p>	<p>Genres: Myths/legends Persuasive adverts/letters Non-chronological report</p>
<p><u>Wider curriculum opportunities</u></p>	<p>Persuasive advert – Wife for King Henry VIII (History)</p>	<p>Balanced argument-selective breeding (Science)</p>	<p>Explanations-circulatory system (Science) Biography- Viking warrior (History)</p>	<p>Newspaper report– Windrush scandal (Geography) Persuasive letter-plastic waste (Geog/PSHE)</p>	<p>Non-chronological report- creature report (Science)</p>	<p>Information leaflets- Ancient Mayan civilisations (History)</p>