

Where would you travel to?



As Artists/ Musicians / Designers we can...

- Read music and learn to play the penny whistle.
- ✓ Creating hieroglyphics in printing.
- ✓ Make an Egyptian shudoof

As Readers and Writers, we can...

- ✓ Narrative Adventure story time travel.
- ✓ Poetry: Write a rhyming riddle linked to Time Travel.
- ✓ Write an explanation of an Egyptian God.
- Research about Howard Carter,
 Tutankhamun and Cleopatra

As Sports People on <u>Tuesday and Thursday</u> we can...

- ✓ Continue to develop cricket skills on Tuesday
- Continue to develop our swimming skills.

Hooks for learning:

- ✓ Compare the time travel features in the Lion, the Witch and the Wardrobe (wardrobe portal) and Harry Potter's The Prisoner of Azkaban (Time Turner necklace)
- ✓ Write our names in hieroglyphics
- ✓ Diversity Week
- ✓ Sporting Events

As Computer Users we can...

- ✓ To produce a Power Point presentation
- ✓ Use hyperlinks effectively

As Linguists we can...

✓ In this Unit, pupils will be introduced to the key vocabulary needed to describe animals

As Mathematicians we can...

- ✓ Money
- √ Time
- ✓ Statistics
- ✓ Properties of shape
- ✓ Position and direction

Reading Text Links are...

✓ The Time Travelling Cat and the Egyptian Goddess

As Scientists we can explore....

- ✓ Grouping living things
- ✓ Classification keys
- ✓ Adaptation of living things

As Geographers / Historians we can...

- ✓ Learn about the key features of Ancient Egypt
- ✓ Know about the Egyptian advanced society that was in the world around 3000 years ago.
- Research key Egyptian historically significant people- Howard Carter, Tutankhamun and Cleopatra
- Revisit using maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian.

As Religious Observers / Model Citizens we can think about and explore...

- ✓ PSHE: Medicines and household products. Drugs common to everyday life.
- ✓ RSE: Health & Well Being, Puberty and stereotypes
- ✓ RE: Believing: Why is the Bible important to Christians today?