



How can we save our oceans?



As Artists/ Musicians / Designers we can...

- Blend and mix colours to create new colours, darker and lighter shades.
- Create a seaside scene using water-colours.
- Exploring the famous seascape artist J.M.W Turner using view finder.
- Listen and Appraise Classical music.
- Embed the foundations of the interrelated dimensions of music using voices and instruments.
- Share and perform the learning that has taken place.
- Design, create and evaluate a fairground wheel. Make Omlettes.

As Computer Users we can...

- Exploring coding skills to create a seaside inspired art using Scratch Jr.
- Continue practicing basic skills - English link.

As Scientists we can...

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

As Geographers / Historian we can...

- Comparing the British seaside in the 1900's (Victorian era) with modern British holidays.
- Learn about different places people visit abroad for their holidays.
- Discover why David Attenborough is a significant person in history.

Hooks for learning: Blue Planet Aquarium trip

As members of the world we can...

- Learn how to stay safe in the sun and on beaches.
- Support and help with litter picking to save the oceans (home learning task).

As Readers and Writers we can...

- ✓ Use a wider range of sentence types.
- ✓ Use conjunctions to expand sentence types (and, but, because, when, that, if and so).
- ✓ Describe using adjectives (expanded noun phrases).
- ✓ Use adventurous verbs and adverbs.
- ✓ To use a variety of punctuation including: . ? , ! " "
- ✓ Spell Year 2 common exception words.
- ✓ Using prefixes and suffixes spelt correctly in sentences.
- ✓ Write a cohesive story after orally rehearsing.
- ✓ Write using a range of features of an information leaflet.

As Religious Observers / Model Citizen we can

- How should we care for others and the world around us?
- Why does it matter that we care for others and the world around us?
- How do different religions do this?

As Mathematicians we can...

- ✓ Continue with Fractions
- ✓ Geometry, position and direction
- ✓ Statistics
- ✓ Time
- ✓ Problem solving & Reasoning
- ✓ The 4 operations review
- ✓ Number review
- ✓ Measure review
- ✓ Shape 2D & 3D review
- ✓ Money review
- ✓ Place value review

As Sports People we can...

- Develop fundamental movement skills to become increasingly competent and confident in basic movements including running, jumping, throwing, and catching.
- Develop our balance, co-ordination and agility (ABC's).
- Apply ABC's into an athletics and modified bat and ball sports such as Tennis, quick-cricket and rounders.
- Develop simple tactics in games.