

# Can you survive in the woods?

### As Artists/ Musicians / Designers we can...

- ✓ Look at the art of Claude Monet
- ✓ Create a painting in the style of Monet looking at landscape and impressionism.
- ✓ Listening and appraising music on the theme of friendship.
- $\checkmark$  Use instruments to express emotions musically.

### As Geographers / Historian we can...

- ✓ Understand physical features of mountains, lakes, forests, valleys, rivers and beaches.
- ✓ Compare geographical features in cities and villages from the past (100 years ago) to present day.
- ✓ Compare physical and human geographical features.
- ✓ Explore how our emergency services have changed over time.
- ✓ Significant person Christopher Columbus the explorer.

#### As Readers and Writers we can...

- $\checkmark$  Write an information leaflet on places of natural beauty.
- $\checkmark$  ~ Write a 'twisted' version of Little Red Riding Hood.
- Use a variety of conjunctions.
- ✓ Use paragraphs.
- ✓ Use subheadings.
- ✓ Use expanded noun phrases.
- $\checkmark$  ~ Use an increasing range of punctuation.
- $\checkmark$  ~ Write factually and technically.
- $\checkmark$   $\;$  Answers questions from our different reading domains.

## As Computer Users we can...

✓ Understand the importance of e-safety and know how technology is used at home and at school.

### Reading Text Links are...

- ✓ Little Red Riding Hood and twisted versions.
- Jim and the Beanstalk by Raymond Briggs.
- ✓ Geographical information, non-fiction texts.

# Hooks for learning:

Shelter building, Nature Walk and leaf printing.

### As Religious Observers / Model Citizen we can...

- ✓ How should we care for others and the world around us?
- $\checkmark$  . Why does it matter that we care for others and the world around us?
- ✓ How do different religions do this?

## As Sports People we can...

- $\checkmark$  . Understand how to control a ball with a bat.
- ✓ Increase control when passing a ball back and forth using a bat.
- ✓ Develop balance, co-ordination agility in Net and ball team games.

### As Scientists we can...

- $\checkmark$  Understand self-care and why it is important.
- $\checkmark$  . Know what we need to survive.
- ✓ Know what to eat to keep heathy.
- $\checkmark$  Know how to keep ourselves clean and healthy.
- ✓ Look after our teeth.
- $\checkmark$  . Understand the importance of exercise.
- ✓ Understanding the different food groups and why they are important.

## As members of the wider world....

 We will be learning about our physical and mental health and well-being.

### As Mathematicians we can...

- ✓ Fractions-working with parts and wholes.
- ✓ Make equal parts.
- Recognise and find, halves, quarters and thirds.
- Understand unit and non-unit fractions.
- ✓ Find equivalents.
- $\checkmark$  Whole class review and consolidation of subjects...
- $\checkmark$  Number and Place value
- $\checkmark$  Addition and subtraction
- $\checkmark$  Multiplication and division
- ✓ Time
- $\checkmark$   $\,$  Develop reasoning / problem solving skills.
- $\checkmark$   $\,$  Do our 2, 5, 10 and 3 times tables.
- $\checkmark$  . Understand measurement of length and height.